H818 learning outcomes

When designing the module we aimed to help you achieve the following learning outcomes. Each unit notes the specific outcomes of that unit, and each section within that unit states its purpose at the start. The broad learning objectives addressed in H818 are:

Knowledge and understanding

- Theories and debates relevant to the field of technology-enhanced learning, including online and distance learning, with emphasis on networked and open practice

- The kinds of evidence and their related methods of enquiry/research, that inform practice and the evaluation of practice in technology-enhanced learning and teaching, within the context of a practice-related project.

Cognitive skills

- Analyse evidence about the effects of technologies for learning and teaching and use this in forming judgements about their strengths and weaknesses

- Critically evaluate the literature of the field, locating and engaging with a wide range of formal and informal sources, including those mediated by new forms of technology

- Engage in online collaboration and debate, including peer reflection and review in order to develop own and other's understanding and awareness of practice contexts

- Initiate, plan and execute an extended piece of independent work, using appropriate media, whether text, video, visual, audio or some combination

- Structure and present arguments in text in large part using the student's own words

- Reflect on and use feedback from both peers and experts to improve own learning; contribute feedback to peers for the same purpose

- Reflect critically on your own practice in technology enhanced learning.

Key skills

- Produce pieces of written text using appropriate scholarly structures such as referencing systems and abstracts

- Develop online communication skills as contributors and facilitators

- Use computer-based tools/applications to present ideas and information

- Use collaborative online activities to further your own knowledge and understanding.

Practical and professional skills

- Reflect critically on your own practice in technology enhanced learning
- Be sensitive to and respectful of different cultural and language issues in online communication
- Outline/plan the deployment of appropriate policies, research, resources or procedures in relation to the requirements of a specific context or purpose that involves technology-enhanced learning.